



Sixth Form Prospectus

2025-2026

Principal's Welcome

Welcome to Sixth Form at Lisnagarvey High School. I hope you enjoy reading this Prospectus and gain an insight into the excellent opportunities available to our students.

All of the courses on offer are designed to link with the future aspirations of our students and to our ever-changing society and economy.

At the heart of Sixth Form, all we do is to promote:

- Success for All
- Mutual Respect
- The opportunity for every student to fulfil their potential
- The development of student self-confidence, independence, teamwork, leadership and communication skills to support their studies and for the future
- A variety of enrichment activities which enhance the curriculum and ensure that students are well-prepared for University, Further Education or employment in this ever-changing world

J Sheerin

Principal



Welcome to Sixth Form



Dear Student,

As you approach the end of Key Stage 4, you will undoubtedly be thinking of what your post-16 life holds. At Lisnagarvey High School we strive to give all of our students the very best opportunities for academic success, but also to prepare young people for life beyond A-Levels. Students flourish in our supportive Sixth Form environment and we offer a personalised approach to every student.

This prospectus has been created to provide you with some helpful information about life in Sixth Form and the courses that we offer at Lisnagarvey High School.

It is important to consider the selection of subjects based not only on what you enjoy and are good at, but also while thinking about the careers that you are interested in pursuing. You should talk your choices through with your subject teachers, parent/guardians and current Sixth Form students who have experience of these subjects.

We are proud of our Sixth Form and our students. Thank you for taking the time to consider us as your Sixth Form choice.

Miss S Black

Head of Sixth Form

Kyle Hilland – Head Boy



What subjects are you currently studying?

I am currently studying ICT (Pearson BTEC Level 3), Business (Pearson BTEC Level 3) and Travel and Tourism (Pearson BTEC Level 3).

What are your plans for the future?

In the future I plan to attend university; I am hoping to study Business at university. I have always had a keen interest in Business, as I could have a range of different career opportunities in the future.

What achievements have you accomplished over the six years?

In the past 6 years of attending Lisnagarvey, I have achieved so much more than I ever expected when starting high school. From receiving the Business and Enterprise Award and even achieving high grades in my GCSEs. I have also achieved a lot in my own personal development, in terms of confidence in myself and an ability to have determination and to work hard towards my goals. All these achievements have helped me grow as a person and I will have these achievements behind me for the rest of my life.

Lisnagarvey is...

... a big happy family. The feeling of being a part of this family while in school helps you build yourself further as a person. My education is the main reason I have grown, and having the role of Head Boy has shaped me into who I am today.

Happiest memory so far in Lisnagarvey?

I have so many memories in Lisnagarvey from the friends I have made, all the school trips I have been on and even receiving my GCSE results. These are just some of the key memories that I will take away with me, and I know I'll be able to reflect on them at any time. However, my happiest memory is going on the Business and Travel and Tourism Trip to London in Year 14, as with it being my final year at school, going to London will be a memory that will be forever remembered. Experiencing London with all my friends and teachers before I leave will be one of the best memories that I'll have from Lisnagarvey.

Amber McCoubrie – Head Girl

What subjects are you currently studying?

I am studying BTEC Level 3 Information Technology, BTEC Level 3 Uniformed Protective Services and BTEC Level 3 Health and Social Care.

What are your plans for your future?

I am eager to pursue my dream of becoming a solicitor, and I hope to study Law at the University of Ulster in Belfast. As the first in my family to attend university, I feel both nervous and excited about this next chapter. My passion for law has been lifelong, and I hope to specialize in family law, making a meaningful difference in people's lives.

What achievements have you accomplished?

I've embraced every opportunity Lisnagarvey has offered! Being part of the choir and school productions, like Grease, are highlights for me; I loved contributing to the collaborative and creative process. These experiences allowed me to make friends across different year groups, fostering a strong sense of community. I also spent five incredible years as part of the Combined Cadet Force, where I rose to the rank of Sergeant. One of the most memorable experiences for me was being a mental health advocate and participating in a groundbreaking pastoral care video on prevention and harm. It led to a launch event with Carl Frampton and interviews that aired online and on TV.

Lisnagarvey is...

...a family! From the moment I stepped through the doors, I felt a sense of belonging in the school's diverse and welcoming community. Any nerves I had about starting a new school quickly disappeared because of the warmth and support I received from both staff and students. Over the years, I have thrown myself into so many aspects of school life, forming strong friendships and unforgettable memories. To me, our school isn't just a place of learning—it's a second family, where everyone is encouraged, valued, and supported to achieve their best.

What is your happiest memory so far in Lisnagarvey?

Aside from meeting wonderful friends, I have so many happy memories of Lisnagarvey, so it's really hard to choose! From the excitement of exploring London on the Sixth Form trip—embracing its sights, sounds, and independence—to the fun of organizing school discos and formals, every moment has been filled with fun and laughter. These experiences have shaped my time at school, making it absolutely unforgettable.



What does Sixth Form offer?

Sixth Form at Lisnagarvey High School offers:

- A wide range of Level 3 courses, including:
 - GCE AS/A2 Levels
 - BTEC Level 3
- Supervised study to enable students to work quietly and with access to ICT.
- Dedicated Class Tutors and Year Heads to provide support and guidance.
- Careers lessons which include support with UCAS and advice and guidance on future careers.
- A comprehensive tracking and monitoring system which ensures that students are supported to fulfil their potential.
- Regular communication with Parents/Guardians.
- A wide-ranging Enrichment Programme, which provides an opportunity for students to develop skills that will help equip them for the next stage in life, whether that be going to university, joining a Further Education College course or entering employment. This programme includes:
 - Student Leadership
 - Student Mentoring
 - Learning Sign Language
 - Survival Cooking
 - Holiday Spanish
 - Peer Mentoring
- Laptop purchase scheme.
- Attendance at school formal.

Sixth Form Committee

The Sixth Form Committee plays a key role in Lisnagarvey High School. It is led by Sixth Form students, who have applied to take part and are responsible for helping to organise school events, rewards, charity events and the school formal. The Sixth Form help set the agenda for the meetings and are responsible for the communication of the outcomes to the Principal and Senior Leadership Team.



Prefects

Prefects are chosen from Sixth Form based on their conduct, work ethic and contribution to school life. Their role supports students and staff, and prefects and play an active role in key events such as Open Evening.



Education Maintenance Allowance

Our courses are eligible for EMA payments. EMA is a weekly award of £30 which is paid fortnightly to students who meet certain eligibility criteria.



Pastoral Support

Supported Learning

As an inclusive, caring and child-centred school, Lisnagarvey High School enhances and supports personal, social and academic development of each individual student in all aspects of school life.

All staff play an important role, both within and beyond the classroom, ensuring that all students are given every opportunity to reach their full potential, regardless of ability or background.

An induction programme for Sixth Form students before they begin in September, eases the transition from Year 12 and gives them the opportunity to build new friendships and develop their communication and team-work skills.

This continues through enrichment activities and Class Tutor time. Each student has a class tutor who meets them twice per week and is the first point of contact for parents. The Head of Sixth Form monitors and supports all aspects of student progress and development.

We value the relationship between Parents and Guardians and encourage both formal and informal contact, should the need arise.

Safeguarding

All members of Lisnagarvey High School, students, staff and parents have a key role to play in the safeguarding of our students.

The following staff are available to support students:

- Mrs L Knipe – Head of Pastoral Care
- Mrs G Curran - Designated Teacher responsible for Child Protection
- Miss S Black - Head of Sixth Form
- Mr J Gardiner – Head of Year 13
- Miss R Wethers - Head of Year 14
- Miss C Johnston - Vice Principal
- Mr J Sheerin - Principal



Careers Education

Careers Education, Information and Guidance (CEIAG) is a central component throughout all years at Lisnagarvey High School. In Sixth Form students continue to have careers education.

The primary aim in careers is to assist students to know themselves better, to be aware of education, training, labour demands (LMI), career opportunities and to make the transition from school to an ever-changing working economy. Careers Education is embedded in the teaching of every subject.

Careers lessons put great emphasis on getting students prepared for the next stage of their educational journey or the start of their chosen career path. Students receive individual support so they can make the decision that is right for them. All students have a link teacher to assist them with university applications and career interviews take place with the careers staff and the Department for Education Officer.

The Careers Department have good relationships with local Employers, Universities, Further and Higher Education Colleges so that students benefit from expert advice; many visit the school to give presentations which assist the students in making informed decisions for their future.

Students engage in Career Conventions with ambassadors from the world of work and avail of many opportunities to attend annual Open Days in local and national universities. In Year 13, students are able to experience the world of work for one week in a career area that is of interest to them.

The Careers Department has up to date information to guide students about their future career paths. Students have continual access to up-to-date careers information via the use of careers software and various opportunities both locally and beyond.

Key areas of Careers in Sixth Form

- CV Writing
- Student Finance
- Career Pathways
- Work Experience
- Application Forms
- Interview Techniques
- Personal Career Planning
- UCAS: University Application Process



The Pathways

3 A-Levels

Students who select the 3 A-level route will be able to select from a range of qualifications, including:

- GCE A-Level
- BTEC Level 3 (Single and Double Award)

Students will select one subject from each option block.

Collaboration

Alongside the variety of subjects on offer at Lisnagarvey High School, students can also avail of collaboration subjects, which are offered in partnership with other schools in the Lisburn Area Learning Community. This further extends the range of subjects that are available for students to select from. It is recommended that out of the 3 subjects, students select only one collaboration subject. Transportation to the selected schools is provided by the school.

Participating organisations include:

- Laurelhill Community College
- Fort Hill Integrated College
- Malone College
- South Eastern Regional College
- St Colm's High School
- St Patrick's Academy

Transition Year – Available only for students of Lisnagarvey HS

In recent years we have become more aware of students who wish to remain at Lisnagarvey, but feel unable to study three A-Levels.

In order to try and provide such students with progression routes, we offer a one-year course, which includes:

- OCNNI Level 3 Diploma in Employability and Professional Development Skills
- CCEA Level 3 Certificate of Personal Effectiveness
- GCSE English and Mathematics repeat classes
- Participation in an enrichment programme

This course is often selected by the following groups of students:

- Students who are not ready to study three A-Levels.
- Students who do not want to go to the local FE College.
- Students who want to further their education at Lisnagarvey.
- Students who want to keep an open mind between seeking employment and going to University.

Attendance and behaviour records will be considered for students wishing to return to Sixth Form - students must fit the Sixth Form profile.

Students who successfully complete the Transition year can apply to complete a further two A-Levels. Criteria will include:

- *Passing OCNNI Level 3 Diploma in Employability and Professional Development Skills*
- *Obtaining a grade C in their Mathematics and English*
- *Have three other GCSE or equivalent subjects at Grade C or above (excluding Occupational Studies).*

Transition Year: OCNNI Level 3 Diploma in Employability and Professional Development Skills

Entry Requirements

- A minimum of 6 points.
- Students MUST have at least a minimum of 4 subjects in total at Grade C (or higher) at Level 2, including OCN Level 2 LLW.
- A strong ability to meet deadlines and good written communication skills.
- Attendance, work ethic and behaviour records will be considered.

Qualification	A*	A	B	C*	C
GCSE	6	5	4	3	2
Vocational (BTEC, OCN)	4	3	2	-	1
Vocational (Prince's Trust)	1 point				
Vocational (QCF, Essential Skills, Occupational Studies)	1 point				

Subject Details

The qualification has been designed to provide learners with a range of employability and professional development skills, which promote self-confidence, self-esteem and motivation.

The objectives of the qualifications are to assist learners in acquiring the skills, attributes, behaviours and values that are needed to enter and succeed in the world of work.

Assessment and Grading Structure

This qualification is assessed by coursework.

Grade	A-Level Equivalent	UCAS Points
Pass	C	32

Topics Covered

A variety of the topics are covered, which encompass elements of Business Studies, ICT, Learning for Life and Work and Careers.

- Application and the Interview Process
- Road Safety and the Highway Code
- Work Experience Placement
- Take Part in Community Volunteering
- Innovation and Enterprise
- Managing a Project
- Food Nutrition and Healthy Eating
- Mental Health, Well-Being and Building Resilience
- Stress and Stress Management
- Improving Presentation Skills
- Online Safety
- Team Leading Skills
- Teamwork and Collaboration Skills

Why choose this subject?

The qualification allows for progression into further learning and/or into employment in a wide range of industries.

The units offered are categorised into a variety of subject areas, which may give a flavour for the course content, if the student applies to return and complete a further two qualifications at the end of this course.

The qualifications provide flexibility and choice in the delivery of units providing learners with the opportunity to gain skills and knowledge in the areas most relevant to them.

3 A-Levels: Entry Requirements

Lisnagarvey High School is an inclusive school. The purpose of sixth form criteria is not to exclude students, but rather;

- to ensure that post-16, Level 3 education is at the appropriate level for students,
- to ensure that the courses offered are appropriate to the future plans for students rather than simply a 'stop-gap', and
- to ensure that class sizes remain at an appropriate size so that students benefit from a high level of education.

Class sizes vary slightly between courses and are governed by such things as an appropriate level of ICT support or the level of coursework requiring on-going assessment on the part of staff.

To ensure that students return to post-16 education with the adequate minimum level of academic performance at Key Stage 4, the base entry requirements for Level 3 are;

- GCSE English and GCSE Maths at grade C or above.
- OCN Level 2 Certificates in ICT and LLW – Pass grade.
- A minimum of 15 points (including a minimum of 5 GCSEs A*-C), where;

Qualification	A*	A	B	C*	C
GCSE	6	5	4	3	2
Vocational (BTEC, OCN)	4	3	2	-	1
Vocational (Prince's Trust)	1 point				
Vocational (QCF, Essential Skills, Occupational Studies)	1 point				

- A strong ability to meet deadlines and good written communication skills.
- Please note, other factors including behaviour and attendance may also be considered.
- Where a student is continuing a course of study previously studied at GCSE (or equivalent), the student must have at least a grade C in that subject. Students who have not attained that grade at GCSE level are very unlikely to manage the demands of a level 3 course.
- Students will enrol in three Level 3 courses - to enrol on each course, the student must meet with the relevant Head of Department and the relevant pastoral staff to ensure that they are fully informed regarding the demands and suitability of the course.

NB: Courses may have individual entry requirements, as noted within this Prospectus.



3 A-Levels: Subject Choices

Block 1	Block 2	Block 3
Offered at Lisnagarvey High School		
BTEC Health and Social Care (Single Award)	GCE Business Studies	BTEC Health and Social Care (Double Award)
GCE Maths	BTEC Information Technology	BTEC Information Technology
GCE Moving Image Arts	GCE Life and Health Sciences	BTEC Sports Studies
BTEC Uniformed Protective Services		BTEC Travel and Tourism
Collaboration Subjects		
GCE Art & Design (FHIC)	BTEC Applied Human Biology (LCC)	GCE Health and Social Care (STC)
GCE English Literature (LCC)	BTEC Children's Play, Learning and Development (SERC)	
BTEC Law (FHIC)	BTEC Engineering (SERC)	
GCE Life and Health Sciences (STC)	GCE Government and Politics (STC)	
BTEC Hospitality (SERC)	GCE History (LCC)	FHIC – Fort Hill Integrated College LCC – Laurelhill Community College MC – Malone College SERC – South Eastern Regional College STC – St Colm's High School STP – St Patrick's Academy
GCE Media (STP)	GCE Moving Image Arts (FHIC)	
BTEC Travel and Tourism (MC)	BTEC Performing Arts (LCC)	
GCE Religious Studies (LCC)	BTEC Travel and Tourism (FHIC)	
GCE Technology and Design (FHIC)		

Career Pathways

When selecting subjects to study at A-Level, it is important to consider your preferred career choices, and ensure that you are aware of the requirements of any higher or further education courses that you may be interested in studying. Below, we have given some suggestions for popular career choices. If you are unsure of which subjects best fit the requirements of your intended career path, please speak to a member of Careers or Sixth Form staff, who can advise you best.

Nursing Routes:

- GCE Life and Health Sciences
- BTEC Level 3 Single Award Health and Social Care
- BTEC Level 3 Double Award Health and Social Care

Engineering Routes:

- GCE Maths
- BTEC Level 3 Engineering (Collaboration at SERC)
- Any other preferred subject

Child Care/Early Years Studies Routes:

- BTEC Level 3 Children's Play, Learning and Development
- BTEC Level 3 Single Award Health and Social Care
- BTEC Level 3 Double Award Health and Social Care

Business/Information Technology Routes:

- GCE Business Studies
- BTEC Level 3 Information Technology
- Any other preferred subject

Law/Public Service Routes:

- BTEC Level 3 Uniformed Protective Services
- BTEC Level 3 Law (Collaboration at FHC)
- Any other preferred subject

Sports Routes:

- BTEC Level 3 Sports Studies
- GCE Life and Health Sciences
- Any other preferred subject

Film Studies/Creative Media:

- GCE Moving Image Arts
- BTEC Level 3 Information Technology
- Any other preferred subject

Cultural/Leisure/Tourism Routes

- BTEC Level 3 Travel and Tourism
- GCE Business Studies
- Any other preferred subject

Career Pathways – Useful Links

Agriculture	<ul style="list-style-type: none"> • College of Agriculture, Food and Rural Enterprise - https://www.cafre.ac.uk/ • Agricultural and Farming Jobs - https://www.agrifj.co.uk/
Business, Finance and IT	<ul style="list-style-type: none"> • Bring IT On - https://bringitonni.co.uk/ • Capita - www.capita.com/careers • Kainos, "Earn as you Learn" - https://www.kainos.com/careers/earn-as-you-learn • TechSkills - https://www.techskills.org/degrees/ • British Computing Society - https://www.bcs.org/ • Instructus Skills - https://www.instructus-skills.org/apprenticeship-consultations-surveys/ • Price Waterhouse Coopers Apprenticeships - https://www.pwc.co.uk/careers/student-careers/school-careers.html • Deloitte BrightStart Apprenticeships - https://www2.deloitte.com/uk/en/pages/careers/articles/brightstart-business-apprenticeship-scheme.html • Ernst Young Apprenticeships - https://www.ey.com/en_uk/careers/students/programmes/schools • Games NI – www.gamesni.com • Moby Games – www.mobygames.com • University of Ulster - www.ulster.ac.uk/courses/202223/games-design-25300
Creative Media / Film Studies	<ul style="list-style-type: none"> • Northern Ireland Screen – www.northernirelandscreen.co.uk • INTO FILM – www.intofilm.org • Screenworks – www.intofilm.org.uk/screenworks • AMMA Creative Learning – www.ammacentre.org • Nerve Centre – www.nervecentre.org and www.nervebelfast.org • CineMagic – www.cinemagic.org.uk • Bafta Guru – www.guru.bafta.org • BFI Film Academy – www.bfi.org.uk • Empire – www.empireonline.com

Career Pathways – Useful Links

Creative Media / Film Studies cont.	<ul style="list-style-type: none"> • ScreenSkills – www.screenskills.com/education-training/careers-information/job-profiles/ • Sight and Sound – www.bfi.org.uk/news-opinion/sight-sound-magazine
Education	<ul style="list-style-type: none"> • Queen's University - https://www.qub.ac.uk/schools/ssesw/subject-area/education/ • Stranmillis University - https://www.stran.ac.uk/ • University of Ulster - https://www.ulster.ac.uk/faculties/arts-humanities-and-social-sciences/education • Early Years Education - https://www.education-ni.gov.uk/articles/qualifications-early-years-specialists
Engineering	<ul style="list-style-type: none"> • MEGA - https://midulstermega.com/ • NIE - www.nienetworks.co.uk/careers • Farrans - www.farrans.com/careers/ • CITB Construction Skills - http://www.citb.co.uk/ • Future Morph - www.allaboutstem.co.uk/resources/future-morph/ • Engineering Training Council - https://twitter.com/etcni
Environment and Land	<ul style="list-style-type: none"> • LANTRA - https://www.lantra.co.uk
Food and Drink Manufacturing	<ul style="list-style-type: none"> • College of Agriculture, Food and Rural Enterprise - https://www.cafre.ac.uk/
Health Sector	<ul style="list-style-type: none"> • Open University- www.open.ac.uk/courses/nursing-healthcare • Queens - www.qub.ac.uk/schools/SchoolofNursingandMidwifery/ • University of Ulster, Faculty of Life and Health Sciences - www.ulster.ac.uk/faculties/life-and-health-sciences • Health and Social Care Northern Ireland - www.online.hscni.net • NI Ambulance Service - http://www.nias.hscni.net/about-the-trust/working-for-us/

Career Pathways – Useful Links

Hospitality, Sports and Leisure	<ul style="list-style-type: none"> • IFA- https://www.irishfa.com/irish-football-association/about-the-ifa/jobs • Catering and Hospitality - https://www.apprenticeships.gov.uk/apprentices/browse-by-interests/catering-hospitality • Hastings Hotels - https://www.hastingshotels.com/jobs.html • Skills Active - http://skillsactive.com/
Pharmaceuticals and Science Based Industries	<ul style="list-style-type: none"> • Randox - https://www.randox.com/tag/careers/ • Norbrook - https://www.norbrook.com/careers/current-vacancies • Almac - https://www.almacgroup.com/careers/
Public Services	<ul style="list-style-type: none"> • Department of Justice - https://www.justice-ni.gov.uk/ • Northern Ireland Civil Service - https://irecruit-ext.hrconnect.nigov.net/ • Skills for Justice - https://www.sfjuk.com/ • Northern Ireland Fire and Rescue Service - https://www.nifrs.org/work-with-us/the-right-role-for-you/firefighter/becoming-a-firefighter/how-to-apply/ • Northern Ireland Assembly Internships - http://www.niassembly.gov.uk/assembly-business/research-and-information-service-raise/knowledge-exchange/rcuk-policy-internships/ • Police Service of Northern Ireland - https://www.joinpsni.co.uk/
Social Work / Children's Welfare	<ul style="list-style-type: none"> • Playworks - https://www.playworks.org/about/careers/ • Queen's University - https://www.qub.ac.uk/schools/ssesw/subject-area/social-work/ • NISCC - https://niscc.info/ • British Association of Social Workers - https://www.basw.co.uk/what-we-do/around-uk/northern-ireland
Transport and Logistics	<ul style="list-style-type: none"> • Transport Training Services - https://transport-training.com/ • Translink Apprenticeships - https://www.translink.co.uk/Work%20With%20Us/Apprenticeships • Careers in Passenger Transport - https://www.prospects.ac.uk/job-profiles/passenger-transport-manager

Career Pathways – Useful Links

Other Useful Links	
Apprenticeships	<ul style="list-style-type: none">• Belfast Met – Skills and Apprenticeships - https://www.belfastmet.ac.uk/apprenticeships/• Work+ Apprenticeships - https://www.workplus.app/• NI Direct Apprenticeships - https://www.nidirect.gov.uk/campaigns/apprenticeships
Student Finance	<ul style="list-style-type: none">• Student Finance - https://www.studentfinancenl.co.uk/• Education Maintenance Allowance (EMA) - https://www.gov.uk/education-maintenance-allowance-ema
University Applications	<ul style="list-style-type: none">• University Applications - https://www.ucas.com/
Virtual Work Experience	<ul style="list-style-type: none">• Speakers for Schools - https://www.speakersforschools.org/
Volunteering	<ul style="list-style-type: none">• Millennium Volunteers - http://youngcitizens.volunteernow.co.uk/millennium-volunteers• NI Direct Volunteering - https://www.nidirect.gov.uk/articles/becoming-volunteer

GCE Business Studies

Subject Details

This qualification aims to encourage students to develop a lifelong interest in business, gain a holistic understanding of business and the international marketplace, develop a critical understanding of organisations and their relationship with key stakeholders, evaluate the role of technology in business communication, business operation and decision making, generate enterprising and creative solutions to business problems and issues, understand the ethical dilemmas and responsibilities faced by organisations and business decision makers, develop advanced study skills that help them prepare for third level education and acquire a range of relevant business and generic skills including decision making, problem solving and interpretation of management information.

Careers

Most students leaving education will take up employment in a business organisation and this qualification provides a solid foundation in a range of areas. Students can pursue careers in the following areas:

Human Resources, Sales and Marketing, Finance, and Accounts, Customer Service, Management, Banking, Law, Retail, Administration, civil service and many more.

Completion of this course will prepare candidates for employment or suitably equip them with the skills and knowledge necessary to embark on a variety of HND and degree level courses.

Topics Covered

Year 13:

- Unit AS 1:
Introduction to Business
- Unit AS 2:
Growing the Business

Year 14:

- Unit A2 1:
Strategic Decision Making
- Unit A2 2:
The Competitive Business Environment

Assessment and Grading Structure

This qualification includes four external written examinations.

- Year 13: Two external written examinations are worth 50% of AS-Level each, and 20% of A-Level each.
- Year 14: Two external written examinations are worth 30% of A-Level each.

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

The UK economy is one of the largest in the world employing 29.7 million people. The CBI's education and skills survey revealed management, business and customer awareness as key attributes employers look for in potential employees. In the UK, there are many opportunities for employees with sound understanding of business. As the qualification was designed in close collaboration with industry it is fully supported by the Sector Skills Council.

BTEC Health and Social Care (Single Award)

Subject Details

This qualification is equivalent in size to one A-level.

The health and social care sector comprises two sub sectors; health care and social care. Health care encompasses all hospital activities, medical nursing homes and GP services, for example. The social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy, for example. There are more than 300 distinct career paths in this sector. The sector is a major employer, employing almost four million people across the UK.

Careers

This qualification is designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment as the transferable knowledge, understanding and skills will give successful students an advantage in applying for a range of entry level roles, industry training programmes and Higher Apprenticeships; for example, the Adult Social Care Apprenticeship or the Allied Health Profession Support Apprenticeship. Other career paths include: healthcare administration, caring or care management, community development, social work, charity officer, health therapies, nursing (requires specific subjects/qualifications).

Topics Covered

Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs

Optional Units (1 selected)

- Sociological perspectives
- Psychological perspective
- Additional needs
- Physiological disorders

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- British Association of Social Workers
- Norfolk Independent Care Association
- Sirona Care and Health
- Various NHS Trust areas throughout the UK
- Independence Matters

BTEC Health and Social Care (Double Award)

Subject Details

This qualification is equivalent in size to two A-levels.

The qualification accounts for two thirds of a two year fulltime study programme and is aimed at students intending to go on to further study, probably in this sector. It is intended as an Applied General qualification, and is equivalent in size to 2 A-levels. It supports access to a range of higher education courses in health and social care disciplines.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector.

Assessment and Grading Structure

This qualification includes:

- Three externally assessed units
- Five internally assessed units

Grade	A-Level Equivalent	UCAS Points
Double Pass	E E	32
Double Merit	C C	64
Double Distinction	A A	96
Double Distinction *	A* A*	112

Topics Covered

Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

Optional Units (2 selected)

- Work Experience in Health and Social Care
- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

Why choose this subject?

BTEC Level 3 Diploma in Health and Social Care accounts for two subjects on your timetable. Instead of 10 periods per subject, you will study Health and Social care for 18 periods.

This course is particularly aimed at students who wish to go into a career in the Health and Social Care sector. It is often combined with Child Care to provide 3 A-level equivalent qualifications in the caring pathway.

BTEC Information Technology

Subject Details

Information Technology (IT) involves the use of computers in industry, commerce, the arts and elsewhere. IT includes aspects of IT systems architecture, human factors, project management and the general ability to use computers. Increasingly businesses are implementing IT strategies to manage and process data both to support many business processes and to deliver new opportunities. This qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

Careers

The qualification, when studied with other level 3 qualifications, is aimed at progression to higher education. However, it also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles such as a social media specialist, content developer, web developer or business analyst. When studied at further or higher education, careers in the IT industry include; IT Helpdesk/Support, Business Analyst, Web Developer, Web Designer, Games Developer/Tester, Computer Network Specialist, Database Administrator, Software Developer, App Developer, Computer Hardware Engineer, Computer Systems Analyst, Information Security Analyst, IT Project Manager, Information Systems Management, Cloud Computing Engineer and Telecommunications Specialist.

Topics Covered

Mandatory Units

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business

Optional Units

One unit is selected from the following options:

- Data Modelling
- Website Development

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

IT is a high growth area of the service sector, estimated in the Technology Insights 2012 report to contribute 8% of the UK economy GVA (gross value added), and predicted to generate an additional £47 billion over the next 7 years. Ongoing developments in the sector include the Government Digital Inclusion strategy to increase Small and Medium-sized Enterprise transactions online, with the aim of reaching 1.6 million businesses.

Entry Requirements:

Grade B or C* in either Single or Double Award Science at GCSE to study GCE Life and Health Sciences

GCE Life and Health Sciences

Subject Details

Life and Health Science is a varied qualification, which aims to encourage students to develop their interest in and enthusiasm for science, including developing an interest in further study and careers in research science. It also encourages students to appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. Students will develop competence in a range of practical, mathematical and problem solving skills, and will demonstrate a deeper appreciation of the skills, knowledge and understanding of how science works. Students will gain essential knowledge and understanding of different areas of the subject and how they relate to each other and will gain advanced study skills that help them prepare for higher education.

Careers

This qualification provides a firm grounding for students wishing to progress to higher education in Life and Health Sciences or related subjects, such as engineering or electronics. However, it also enables students to develop the knowledge and skills needed for a wide range of careers in the field, such as ; Industrial Research and Development (drug discovery, clinical trials, regulation and policy), Environment (environmental science, nature conservation, water quality, ecology), Health (medicine, nursing, public health, epidemiology, patient focused care, pharmacy), Academia (research), Communications (healthcare communications, medical information specialist, medical publishing) and Biology and Business (medical law, consultancy, medical strategy).

Topics Covered

Year 13

- Experimental Techniques
- Human Body Systems
- Aspects of Physical Chemistry in Industrial Processes

Year 14

- Scientific Method, Investigation, Analysis and Evaluation
- Organic Chemistry
- Medical Physics

Assessment and Grading Structure

This qualification includes:

- AS Level: Two examinations, one assessment (40% of A-Level)
- A2 Level: Two examinations, one assessment (60% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

Science is able to inform problem solving and decision making in many areas of life; human progress relies on advances in science. Many of the major challenges and opportunities that confront our world need to be approached from a scientific perspective, taking into account social and ethical considerations. The most recent data from the Higher Education Authority indicates that, Science graduates have one of the highest average salaries.

Entry Requirements:

Students must have achieved Grade A in GCSE Mathematics and studied both units M4 and M8 to study GCE Mathematics

GCE Mathematics

Subject Details

This qualification aims to encourage students to: understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study. It also allows students to extend their range of mathematical skills and techniques, understand progression in mathematics and how different areas of mathematics are connected. Students will apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general. Furthermore, students will use their mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly.

Careers

Those who qualify in Mathematics are in the fortunate position of having a wide range of career choices. The ability to use logical thought, to formulate a problem to allow for computation and decision-making, to make deductions from assumptions and use advanced concepts, are all enhanced by a Mathematics degree. It is for this reason that mathematicians are increasingly in demand. With a Mathematics degree, you could enter Finance, Statistics, Engineering, Computing, Teaching or Accountancy with a success not possible to other graduates. This flexibility is even more important nowadays as we remain uncertain as to which areas will be the best for employment in future years. Computer Science has a considerable mathematical component which is becoming more important for developers to prove that software meets its specification.

Topics Covered

Year 13

- Pure Mathematics eg algebra, sequences, vectors etc.
- Applied Mathematics eg statistics, mechanics, etc

Year 14

- Pure Mathematics eg geometry, differentiation, integration etc.
- Applied Mathematics eg moments, probability, impulse and momentum etc.

Assessment and Grading Structure

This qualification includes:

- Pure Mathematics: Two examinations (60% of A-Level)
- Applied Mathematics: Two examinations (40% of A-Level – 20% Mechanics, 20% Statistics)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

GCE Mathematics builds on learning from Key Stage 4 and gives students opportunities to continue to develop the Cross-Curricular Skills and the Thinking Skills and Personal Capabilities, such as:

- Use mathematics to analyse and solve challenging problems
- Represent situations mathematically
- Use technology effectively
- Make deductions, inferences and conclusions
- Interpret solutions effectively

GCE Moving Image Arts

Subject Details

Moving Image Arts offers you the unique opportunity to attend film school in school. It features projects and portfolio work which will help you to develop and refine your skills as a filmmaker. Areas of study encompassing a variety of different film styles and movements will broaden your experience of audio-visual culture and help to inform, inspire and contextualise your own creative ideas. MIA is an ideal choice for students wishing to pursue a career in the creative industries. It develops critical and creative abilities in all of the key creative areas of film production, including writing, directing, editing, producing and production design. While all students' creative work is grounded in film analysis from a range of disciplines and contexts, the subject also fosters and encourages independence, originality and experimentation.

Careers

During this course, you will develop a range of skills that are valued in any career path that you pursue, for example team-working, organisational and problem-solving skills. If you decide you would like to pursue a career in this area, there are many options at University to follow. For example:

- Film Production
- Video Arts Production
- Film and Video Arts Film
- Radio and Television Studies
- Broadcast Media
- Digital film and Animation

Topics Covered

Year 13

- Realist and Formalist Techniques and the Classical Hollywood Style: Foundation Portfolio
- Critical Response

Year 14

- Creative Production and Research: Advanced Portfolio
- Advanced Critical Response

Assessment and Grading Structure

This qualification includes:

- Two units of portfolio work (60% of A-Level)
- Two examinations (40% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

This course is unique in the UK, giving students the opportunity to develop and refine their creative, technical and expressive skills as filmmakers and explore and analyse film styles and movements from around the world. Students develop an advanced critical and applied understanding of film language, exploring both formalist and realist styles and techniques taken from a variety of world film movements, practitioners and contexts.

BTEC Sports Studies

Subject Details

The sport and exercise science sector largely recruits at graduate level. The sector has become more important as the link between physical activity and health is recognised. Jobs in the sector can be found in universities, in large sporting organisations, public and private enterprises, as well as in local authorities, or schools and colleges. Related areas such as sports development, performance analysis and research also provide employment opportunities. The qualification provides the knowledge, understanding and skills that will prepare you for further study or training to relevant sport science or related courses, for example Sport and Exercise Science, Sport Psychology or Applied Sport Science.

Careers

In addition to the sport and exercise science sector-specific content, the requirements of the qualification mean that you will develop the transferable skills that are highly regarded by higher education and employers – for example, communication skills and team working.

Careers directly related to this qualification include:

- Exercise physiologist
- Personal trainer
- Sports administrator
- Sports coach
- Sports development officer
- Sports therapist

Topics Covered

Mandatory Units

- Functional anatomy
- Applied sport and exercise psychology
- Coaching for performance and fitness

Optional Units

One unit will be selected from:

- Biomechanics in Sport
- Specialised Fitness Training
- Physical Activity

Assessment and Grading Structure

This qualification includes:

- One externally assessed units
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- Professional bodies eg CIMSPA (Chartered Institute for the Management of Sport and Physical Activity)
- Employers eg Reading Football Club
- Organisations eg SkillsActive
- Universities from across the UK

BTEC Travel and Tourism

Subject Details

The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

This qualification is intended to be an Applied General qualification for post-16 students wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the travel and tourism sector

This qualification gives a broad introduction to the travel and tourism industry, with an emphasis on core knowledge and fundamental skills that are transferable across other sectors.

Careers

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that learners develop transferable skills, which are highly regarded by higher education providers and employers. The qualification will give learners transferable knowledge, understanding and broad skills such as communicating and presenting ideas. All of the content in the qualification will help prepare learners for further study or form the basis for careers in; airlines (air cabin crew, airport staff), bars, restaurants, hotels (waiting staff, bar workers, restaurant managers, porters), commercial shipping lines (cruise ship staff), heritage and conservation staff (local-council heritage staff), museums and art galleries (events staff, customer service, historian/academic, researcher).

Topics Covered

Mandatory Units:

- The travel and tourism industry – examination of statistics relating to of tourism to the UK.
- Different types of destinations and their importance globally.
- Principles of marketing in travel and tourism – develop a successful marketing plan

One optional unit is also selected
which covers attractions or events.

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

BTEC Uniformed Protective Services

Subject Details

This qualification is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas. It is ideal for learners who want to learn about the uniformed protective services sector alongside other fields of study with a view to progressing to higher education, either to a course related to uniformed protective services or to a course related to one of the other chosen fields of study. The purpose reflects the shift towards increased graduate employment in the sector, for example within the police service. The qualification is equivalent in size to one A-Level and provides a coherent introduction to the uniformed protective services sector.

Careers

This qualification is primarily designed to support progression to employment following further study at university. However, it also supports learners progressing directly to employment. It will give learners the knowledge and understanding required to apply for a range of entry-level roles within the uniformed protective services sector, or for employment as an apprentice within the sector, where learners will complete additional training and qualifications to gain the skills and knowledge required to progress in their chosen profession. The course offers an insight into careers in the Police, Fire and Ambulance Services, the Armed Forces, Prison Service, Security Organisations, HM Customs to name but a few.

Topics Covered

Mandatory Units

- Behaviour and Discipline in the Uniformed Protective Services
- Teamwork, Leadership and Communication in the Uniformed Protective Services

Optional Units

- Introduction to Criminology
- Police Powers and the Law

Assessment and Grading Structure

This qualification includes:

- One externally assessed unit
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

Employers from the uniformed protective services sector have been involved and consulted so that the qualification content is appropriate and consistent with current practice for learners who choose to enter direct employment in the sector. The qualification gives learners the knowledge, understanding and skills that will prepare them for further study or training. It also supports progression to Further or Higher Education.

GCE Art & Design

(Collaboration with FHIC)

Subject Details

This course covers Art, Craft and Design - Combined Studies, Photography and Lens Based Media, Three-Dimensional Design and Textiles.

It aims to encourage students to develop intellectual, imaginative, creative, and intuitive capabilities and seeks to help students to gain independence in generating, refining, and communicating their own ideas, intentions and personal outcomes.

A minimum GCSE grade C in Art and Design is desirable but not essential, together with a good portfolio of work.

Careers

Career opportunities in Art and Design can also lead to employment in many areas. The list is long and may include:

- Illustrator
- Graphic designer
- Photographic animator
- Web designer
- Game designer
- Product designer
- Architect
- Stage design
- Costume design

Topics Covered

Year 13

- Experimental Portfolio - to develop, explore and record ideas.
- Personal Response - to present a personal outcome.

Year 14

- Personal and Critical Investigation
- Thematic Outcome – to present an outcome in response to the theme.

Assessment and Grading Structure

This qualification includes:

- AS: Portfolio (20% of A-Level)
- Controlled Task (20% of A-Level)
- Practical Investigation (36% of A-Level)
- 15 hour controlled test (24% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

Many other subjects complement Art and Design, depending on the career path you wish to take.

A-level Art and Design lays excellent foundations for a career in the creative industries, although the ability to 'think outside the box' and the observational skills learnt through this subject are considered valuable, in a whole spectrum of professions.

Entry Requirements:

A minimum Grade C in English, Maths and Science GCSE C*. It is desirable that students have Grade CC minimum in Double Award Science

BTEC Applied Human Biology (Collaboration with LCC)

Subject Details

This course provides a broad basis of study for the Health and health Science Sector. It has been designed to support progression to higher education when taken as part of a programme of study that includes other BTEC Nationals or A-Levels.

Everyone taking this qualification will cover the following content areas:

- principles of applied human biology, including cells, tissues and biological molecules, body systems, immune response, genetics and health
- practical microbiology and infectious diseases human biology and health initiatives.

Careers

With the focus on human physiology, health and disease, this course prepares students for work and/or further study in the health and social care sector. When combined with other qualifications within a two year study programme, such as AS/A Levels or a BTEC National Foundation Diploma or a BTEC National Diploma in a complementary sector, learners can progress into higher education, such as:

- Occupational Health
- BSc in Nursing or Midwifery
- BSc (Hons) in Sport Science

Topics Covered

- Unit 1 - Principles of Applied Human Biology
- Unit 2 - Practical Microbiology & Infectious diseases
- Unit 3 - Human Biology and Health Issues
- Unit 4 - Functional Physiology

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units (worth 58%)
- Two internally assessed units (worth 42%)

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

Knowledge and understanding of human biology provides the foundation for working in the health science sector, for example, nursing, midwifery and sciences including life sciences, clinical biomedical sciences and physiological sciences. There are approximately 50,000 people employed in health science occupations and over 3 million nurses in the UK. The health science sector has a crucial role to play in improving and supporting the health of the nation.

BTEC Children's Play, Learning and Development

(Collaboration with SERC)

Subject Details

This qualification gives an introduction to study of the sector. It is intended as an Applied General qualification, and is equivalent in size to one A-Level. It supports access to a range of higher education courses, possibly but not exclusively in the early years sector, if taken alongside further Level 3 qualifications.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression. In addition, employers and professional bodies have been involved in order to confirm that the content is appropriate for those interested in working in the sector. Learners will complete 50 hours' work experience in the sector.

Careers

This qualification is primarily designed to support progression to employment via higher education. However, this qualification will also be relevant for those who choose to progress directly to employment in the following areas:

- Care Worker
- Child Minder
- Nursery Nurse
- Play Group Assistants
- Nursery Assistants
- Crèche Assistants
- Out of School Childcare Worker

Topics Covered

3 Mandatory Units:

- Children's Development
- Communication and Numeracy
- Play and Learning

1 Optional Unit can be selected:

- Physical development, care and health needs
- Keeping children safe
- The Early Years Foundation Stage

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification has been developed alongside many important agencies, such as:

- Higher education organisations, including various universities throughout the UK.
- Professional and trade bodies: Professional Association for Childcare and Early Years, British Association for Early Childhood Education, Pre-school Learning Alliance
- Employers: Smaller Earth

Entry Requirements:

A minimum Grade C in English,
It is desirable that students
have GCSE English Literature
Grade C

GCE English Literature (Collaboration with LCC)

Subject Details

English Literature contributes to an understanding of spiritual, moral, ethical, social, and cultural issues. Students will be given opportunities to engage creatively with a substantial body of classical and contemporary texts. In addition, students will increase their critical understanding of the changing traditions of English Literature by reading widely and independently.

Careers

The course offers opportunities to explore and develop literary interests and promotes an awareness of the socio-economic, political, historical, and cultural contexts which influence literature. Career paths which rely on communication, interpersonal and analytical skills can be enhanced by a study of English Literature. Further Education Many of our students may aspire to study English or Arts/Humanities-based degrees at University. Former students of this course have pursued courses in English Literature therefore opening numerous career opportunities.

Topics Covered

Year 13:

- The Study of Poetry 1900–Present
- Drama 1900–Present
- The Study of Prose Pre 1900

Year 14:

- Shakespearean Genres
- The study of Poetry Pre 1900
- Unseen Poetry
- Internal Assessment

Assessment and Grading Structure

This qualification includes:

- Four externally assessed units (worth 80% of A-Level)
- One internally assessed unit (worth 20% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

A-Level English Literature develops critical thinking, analysis, and communication skills, essential for university and careers in publishing, journalism, teaching, law, and the arts. Engaging with diverse texts fosters creativity, cultural awareness, and independent thought, making it a rewarding and versatile subject for those passionate about language, storytelling, and literary interpretation.

Entry Requirements:
A minimum of Grade B in
Mathematics

BTEC Engineering

(Collaboration with SERC)

Subject Details

This qualification provides a broad basis of study for the Engineering sector. Engineering covers a broad variety of roles and it involves the application of scientific principles and practical knowledge to transform ideas and materials into products and systems safely and support them during their lifetime. This qualification has a focus on a broad range of engineering specialist areas. Learners taking this qualification will study content covering; engineering principles and mathematics, health and safety, team work and interpreting and creating computer-aided engineering, drawings, design and manufacture of products. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education.

Careers

Level 3 Engineering courses open pathways to various exciting careers in industries such as aerospace, automotive, civil, mechanical, and electrical engineering. Students can pursue roles as design engineers, structural engineers, or manufacturing specialists, applying their knowledge to innovate and improve technology. Careers in renewable energy, robotics, and artificial intelligence are also growing, offering opportunities in sustainable engineering and automation. Additionally, Level 3 Engineering provides a strong foundation for apprenticeships or university degrees, leading to careers in project management, research, and consultancy. With problem-solving and technical skills in high demand, engineering graduates can enjoy diverse and rewarding career prospects.

Topics Covered

Across two years, students study the following units:

- Engineering Principles
- Delivery of Engineering Processes Safely as a Team
- Engineering Product Design and Manufacture
- Computer Aided Design in Engineering

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

Students should choose Engineering as a subject because it develops problem-solving, creativity, and technical skills essential for modern industries. Engineering opens doors to high-demand careers in technology, construction, and manufacturing. It also fosters innovation, offering opportunities to shape the future through advancements in robotics, renewable energy, and sustainable design.

Entry Requirements:

A minimum of Grade C in
GCSE English essential. A
minimum of Grade B in GCSE
History is desirable.

GCE History

(Collaboration with LCC)

Subject Details

Studying 'A' Level History provides pupils with the opportunity to explore key political, economic, and social events which have helped shape our world today. It builds upon understanding of the past and allows us to understand the impact of these events on our world today.

We learn about key historical figures and gain an understanding of how one person or event can shape the course of History.

From studying the past, we can gain a greater understanding of the world in which we live.

The course allows students to consolidate their knowledge and understanding gained at GCSE. This provides students with a solid foundation of knowledge on which they can build.

Careers

Related Career Paths History include much more than learning about the past. History provides students with a wide range of skills which are transferable and highly sought by employers. Students can develop highly effective research skills and learn to prioritise and evaluate information. They can develop the self-confidence to form their own opinions and arguments which can be illustrated with both evidence and historiography. They will be able to write their arguments in a clear and coherent manner. Such skills are highly desired by employers and will benefit students in further education. Many History students pursue interesting and rewarding careers e.g., police, media, politics, teaching, lecturing and business.

Topics Covered

Year 13

- Germany 1918 – 1945 Weimar and Nazi Germany (20%)
- Russia 1914 – 1941 (20%)

Year 14

- Clash of Ideologies 1900 – 2000 (20%)
- Partition of Ireland 1900 – 1925 (40%)

Assessment and Grading Structure

This qualification includes:

- Four externally assessed units (AS: 40%, A2: 60%)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

A-Level History builds critical thinking, research, and analytical skills, essential for university and careers in law, journalism, politics, teaching, and heritage. Studying past events develops argumentation, cultural awareness, and problem-solving, helping students understand how history shapes today's world. It's an engaging and respected subject that opens doors to a wide range of future opportunities.

BTEC Hospitality

(Collaboration with SERC)

Subject Details

BTEC Level 3 qualifications in hospitality give learners the opportunity to make progress in the sector, whether their chosen route is employment, an apprenticeship or university. All qualifications for this sector introduce learners to essential understanding in the following areas of the hospitality industry; scale and diversity, classification systems, organisation and structure of businesses operating in this industry, purpose of support functions in hospitality such as finance and marketing. The specification has been structured to allow learners maximum flexibility in experiencing many areas of the hospitality sector through the choice of unit combinations.

Careers

Level 3 Hospitality courses lead to diverse career opportunities in the tourism, food service, and event management industries. Graduates can pursue roles such as hotel managers, restaurant owners, event planners, or catering specialists. The course also provides a strong foundation for careers in tourism management, luxury brand management, and customer service. With hospitality being a global industry, students can work internationally in resorts, cruise ships, and travel agencies. Additionally, those interested in entrepreneurship can start their own businesses in the food and beverage sector. Hospitality careers offer dynamic and people-focused roles, ideal for individuals who enjoy working in fast-paced environments.

Topics Covered

Year 13

- The Hospitality Industry
- Principles of Supervising Customer Care in
- Providing Customer Services
- Alcoholic Beverage Service

Year 14

- Human Resources in Hospitality
- Hospitality Business Enterprise
- Personal Selling and Promotional Skills for Hospitality

Assessment and Grading Structure

This course has no examination assessment. As part of the assessment, you will produce reports, PowerPoint, posters and perform practical skills.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

The hospitality industry contributes billions of pounds each year to the UK economy and is one of its fastest growing sectors. The industry employs more than 3 million people and is the fourth largest sector in the UK in terms of employment. It offers various career paths in a range of areas, including management, operations and self-employment. The hospitality sector is made up of a variety of different sub-sectors such as hotels, restaurants, event management and catering.

BTEC Law

(Collaboration with FHIC)

Subject Details

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education.

It includes the opportunity to develop the research, communication, presentation, decision-making and critical-thinking skills valued by higher education. In addition, employers have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the legal sector. The learning programme covers the dispute solving in civil law, investigating aspects of criminal law and the legal system, applying the law.

Careers

Studying Law opens the door to a wide range of career opportunities by developing critical thinking, problem-solving, and analytical skills. It provides a strong foundation for careers in law, including solicitor, barrister, or legal executive, as well as roles in politics, business, journalism, law enforcement, and public administration. The subject enhances communication, argumentation, and ethical reasoning, valuable for professions requiring negotiation and decision-making. Even for students who don't pursue law professionally, the skills gained are highly transferable to careers in finance, human resources, management, and government, making it a versatile and respected subject with broad career prospects.

Topics Covered

Students will study the following topics:

- Unit 1: Dispute solving in Civil Law
- Unit 2: Investigating aspects of criminal law and the legal system
- Unit 3: Applying the Law
- Unit 6: Contract Law

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

Students will develop a knowledge and understanding of the legal system and an ability to evaluate its operation and performance. Students will also develop the ability to communicate legal arguments and conclusion, referring to legal authority as appropriate. Furthermore, you will develop techniques of logical reasoning, critical thinking and be able to solve problems by applying legal rules.

GCE Media

(Collaboration with STP)

Subject Details

Media Studies is a popular and well-established subject in which you study a variety of media forms, including television, film, print and online media. Media is a primarily academic course with a strong emphasis on research. However, unlike other A-levels, media has a practical element that will enable you to develop your creative and technical skills through filming, editing, photography, print and web design. The course should give you an excellent introduction to the most important aspects of the media and the various career opportunities in this and related fields. If you want to continue with Media Studies in higher education, you will find a great number of degree and other courses offered such as Advertising (BSc), Communications, Advertising & Marketing (BSc Hons), Film Studies (BA Hons).

Careers

A-level media courses open doors to careers in journalism, film, television, advertising, and digital marketing. Graduates can become content creators, video editors, social media managers, or public relations specialists. Opportunities exist in broadcasting, where students can work as producers, scriptwriters, or news reporters. The rise of online media also offers roles in podcasting, influencer marketing, and web development. Media studies provide essential skills in communication, research, and critical thinking, which are valuable in marketing and branding. With technology continuously evolving, media professionals are in high demand across various industries, making it an exciting and dynamic career choice.

Topics Covered

- Media Products, Industries and Audiences – Analysing Media Language and Representation and Understanding Media Industries and Audiences
- Media Forms and Products in Depth - Television in the Global Age, Magazines: Mainstream and Alternative Media and Media in the Online Age
- Cross-Media Production

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units (worth 70% of A-Level)
- One internally assessed unit (worth 30% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

Students should choose media as a subject because it develops creativity, critical thinking, and communication skills. It provides insights into film, journalism, advertising, and digital platforms, preparing students for dynamic careers. Media studies also enhance understanding of modern technology and social influence, making it relevant in today's fast-paced digital world.

GCE Religious Studies

(Collaboration with LCC)

Entry Requirements:

A minimum of Grade C in
GCSE English essential. A
minimum of Grade B in GCSE
Religious Studies is desirable.

Subject Details

The CCEA GCE Religious Studies specification offers an academic approach to the study of religion, ethics and philosophy. It gives students opportunities to develop their knowledge and understanding of religion. This specification aims to encourage students to develop their interest and enthusiasm for religious studies, relate their studies to the local cultural and religious environment and to the wider world. To draw together different areas of knowledge, skills, understanding, synthesis and evaluation and to develop higher order thinking skills. Students will reflect on and develop their own values, opinions, and attitudes in the light of their learning and will develop the ability to make responsible judgements on significant textual, theological, philosophical and moral issues.

Careers

Religious Studies is a versatile subject that develops a student's ability to develop critical thinking skills, present arguments, develop communication skills and consider other points of view – all of these skills are valuable for further education. The A Level in Religious Studies offers an understanding and appreciation of human cultural, social and religious diversity.

Religious Studies is a relevant qualification for any job which involves working with other people. The skills developed by studying Religious Studies are particularly useful for future careers in law, education, social work, politics, medicine, administration or the media.

Topics Covered

Students will undertake two of the following four units across AS and A2-Level.

- Textual Studies
- Systematic Study of One Religion
- Religion and Ethics
- Philosophy of Religion

Assessment and Grading Structure

This qualification includes:

- Four externally assessed units (AS: 40%, A2: 60%)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

Religious Studies develops critical thinking, ethical reasoning, and analytical skills, exploring philosophy, morality, and different worldviews. It's highly valued in careers such as law, education, politics, journalism, social work, and counselling. The subject encourages debate, empathy, and cultural awareness, making it ideal for students interested in understanding complex issues, human behaviour, and the role of religion in society and global affairs.

GCE Technology & Design

(Collaboration with FHIC)

Subject Details

This specification aims to encourage students to make use of knowledge and reflective practices in order to work with tasks that are challenging and often need to be analysed and defined. It is also intended that students will develop a lifelong interest in technology and design and will develop and sustain their creativity and innovative practice. Students will overcome challenges and constraints when working towards making high quality products. They will also draw on their skills in making processes and apply these to a range of technological and design activities. They will also develop an understanding of contemporary technology and design practice. Students will use digital technologies and information handling skills to enhance their technological and design capability.

Careers

A-Level Technology and Design opens the door to diverse career opportunities by developing problem-solving, creativity, and technical skills. It provides a strong foundation for careers in engineering, architecture, product design, graphic design, manufacturing, and construction. The subject enhances innovation, project management, and critical thinking—key skills for roles in robotics, software development, automotive design, and industrial design. Even for students who don't pursue design-related fields, the ability to think creatively and logically is highly valued in business, marketing, and entrepreneurship. This versatile subject equips students with practical and analytical skills essential for the modern, technology-driven world.

Topics Covered

Year 13

- Design and Materials
- Systems and Control
- Product Design

Year 14:

- Systems and Control in greater detail than at AS level.
- Product Design in greater detail than at AS level.

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units (50% of A-Level)
- Two internally assessed units (50% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

It encourages students to draw on their knowledge, understanding and skills in making processes and apply these to a range of technological and design activities. Students use digital technologies and information handling skills to enhance their technological and design capability. They also develop higher order thinking skills, such as creative thinking and problem-solving. This qualification gives students a sound basis for progression to higher education.

Final Words

How can I be sure what courses will run or if I'll be accepted into my chosen subjects?

Where a student has been accepted for 3 courses by both the Heads of Department and pastoral staff, their place is ensured provided that:

- The class size is viable.
- The class is not oversubscribed – these values depend on the nature of the course. As stated previously, these criteria are not to exclude but rather to ensure that each enrolled student receives the best education possible in reach subject.

Where classes are oversubscribed, the following criteria will apply:

1. Students having the highest grades at GCSE (or equivalent) in a relevant subject will be enrolled first.
2. Students having the same grade will then be considered in terms of the total points scored in English and Mathematics.
3. Students having the same points score in English and Mathematics will then be considered in terms of their attendance in Year 12.

Once again, may we take the opportunity to state that Lisnagarvey High School does not set out to exclude students but rather to be inclusive, providing the highest quality of education, at a level most appropriate for each student. As appropriate, Lisnagarvey High School may provide additional classes for popular subjects (students should refer to the school offer for that academic year).

What are the Sixth Form Facilities?

Sixth Form have a Common Room, which includes a



Sixth Form Common Room



Sixth Form Study Area





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